

## Lincoln Heights Leadership Agenda

2/8/2023

**Attendance:** Minnish, Jackson, Jenkins, Bruining, Gillespie, Kimble, Layman, Bailey, Giro, Logan, Jennings, Gaitan

**Learning Targets:**

- We will reflect on our data for our SIP Quarterly Review & plan for leading for Staff SIP Quarterly Review (2/15/23).

What	How	Time	Who	Notes from dialogue
Where are we <b>going</b> ?	<p><u><b>Quarterly Review:</b></u></p> <ul style="list-style-type: none"> <li>Gallery Walk: Reflection on Quarterly Review MOY Data</li> <li>Whole Group Discussion focusing on Next Steps (Vertical Alignment of action steps/focus discovered during MOY Extended PLC - Where are we at as a school?</li> </ul> <p><b>Planning for Staff SIP 2/15</b></p> <ul style="list-style-type: none"> <li>You will be leading conversations within your committee on next steps/actions (From the lens of your committee) on 2/15</li> <li>Turn in next steps/action anchor chart to Brittney Jennings.</li> </ul>	30 minutes	All	<p>Discussion of Action Steps from Data (You will use this as a springboard for your conversations with your committee next week)</p> <ul style="list-style-type: none"> <li>mClass growth proficiency</li> <li>NC Check Ins: Do we have flexibility to test after content is taught? Communication on testing windows and communication with grade level chairs.</li> <li>Focus for Core Practices:               <ul style="list-style-type: none"> <li>K:                   <ul style="list-style-type: none"> <li>Phoneme segmentation and blending CVC words</li> <li>Number Sense in subitizing</li> </ul> </li> <li>1: Pushing the yellow students                   <ul style="list-style-type: none"> <li>Decoding</li> <li>Pushing to the phrase level from word reading</li> <li>Math: Word Problems                       <ul style="list-style-type: none"> <li>Teach each different type of word problems in isolation and then moving them back together.</li> </ul> </li> </ul> </li> </ul> </li> </ul>

				<ul style="list-style-type: none"> <li>○ 2: Meeting the needs of students in core: <ul style="list-style-type: none"> <li>■ Decoding</li> <li>■ Fluency</li> <li>■ Comprehension</li> </ul> </li> <li>○ 3: Core Focus: <ul style="list-style-type: none"> <li>■ Teaching RI Standards in small group instruction</li> <li>■ Letterland with decoding</li> <li>■ Digging Deeper Assessments for fluency and decoding</li> <li>■ Comprehension <ul style="list-style-type: none"> <li>● MAZE</li> <li>● Comprehension Standards</li> </ul> </li> <li>■ Math: Reteaching skills from Check-Ins in Small Groups</li> <li>■ Fluency with facts with addition/subtraction/multiplication</li> </ul> </li> <li>○ 4: Core Focus <ul style="list-style-type: none"> <li>■ Close Reading in Small Group Instruction</li> <li>■ Problem Solving Strategies and using the language of the math problems - two step word problems as one expression.</li> <li>■ Computation Skills</li> <li>■ Spiral Review</li> <li>■ Reviewing passages from the check-ins and</li> </ul> </li> </ul>
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				<div>analyzing questions</div> <div><ul style="list-style-type: none"><li>○ 5: Reading:<ul style="list-style-type: none"><li>■ Test Taking Genre</li><li>■ Pre-test on comprehension skills</li><li>■ Whole group lessons on comprehension</li><li>■ EL - Chunking EL to create for more time for the essential standards</li><li>■ Bringing other literacy standards</li><li>■ Math: Word Problem of the Day<ul style="list-style-type: none"><li>● Reviewing NC Check In - Modeling the metacognition of solving the word problems</li></ul></li></ul></li></ul></div> <div><p><b>Planning for SIP 2/15</b> 2/15/23: SIP Committees will meet as a whole staff to do a gallery walk data review with a Notice/Wonder Note Taker. Then, staff will move to their mini-committee meeting that will focus on action steps led by the Grade Level Chair.</p><p><b>Action Steps / Focus Leaders &amp; Location:</b> <b>Reading:</b> Stephenie (Music Room) <b>Math:</b> Giro/Kimble (Front of Library Left) <b>Science:</b> Kari/Mary (Front of Library Right) <b>BASE:</b> Jenkins/Minnish/Layman/Bailey (Art Room) <b>Climate/Culture:</b> Bruining/Wood (Back of</p></div>
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				Library)
What did we <b>learn</b> today?	Reflection; Next Steps	2 minutes	All	Vertical Alignment

### SIP Meeting: 2-15-23

**Learning Target** - Staff will participate in a Gallery Reflection of Q2/MOY school wide data. Staff will reflect by completing a Gallery Walk and recording their Notices/Wonderings/Action Steps on chart paper using the following questions:

- What do you **notice** about the data?
- What do you **wonder** about the data?

**Learning Target** - Staff will move into their respective school improvement committees and discuss action steps based on the following question:

- Based on the data, what might be action steps that we focus on for the remainder of the school year from the lens of our committee?

What	How	Time	Who	Notes from dialogue
Q2/MOY Quarterly Review <a href="#">Link to slide deck</a>	Gallery Walk reflecting on Notices, Wonders and Action Steps	3:45-4:05	Whole staff/Committees	We will use reflection data to drive the focus of our committees.
Committee Discussions	Using your reflection notices/wonders from the gallery walk, meet with your committee to discuss potential action steps through the lens of your committee.	4:05-4:30	<b>Reading:</b> Music Room <b>Math:</b> Front of Library - Left <b>Science:</b> Front of Library Right <b>BASE:</b> Art Room <b>Climate/Culture:</b> Back of Library	